



**Parent School Support Committee  
Moncton High School  
Wednesday December 7<sup>th</sup>, 2022**

**Present:**

Scott Ferrell (principal)

Matt Sammut (Chair)

Lorie Edwards (Secretary)

Laura McManaman (Teacher Representative)

Moriya Boyle (President Student Council)

Lynn Adams

Graham McCrea

Rosheen McAlevey (ESS SPR)

**Regrets:** April MacAleese-Jay, Susie McDow, Steve Roper, Yuliia Usharov

Meeting Opened by Mr. Ferrell at 6:35pm and introduced Rosheen McAlevey.

Motion to approve agenda made by Lynn and seconded by Graham.

Motion to approve the minutes from the October 26<sup>th</sup>, 2022, meeting made by Lynn and seconded by Graham.

Rosheen has been with MHS for 6 years. She is the SPR for Education Support Services. First, Rosheen presented the school improvement plan (SIP). **Goal** = positive outcomes for students. **How** = intentional planning based on relevant data this implemented by staff. When it was piloted in 2018 all schools worked towards their own results. They followed the data that show where we could improve and then the largest gaps were addressed. For example, at the new building, a lack of connection was identified, and "Connect Block" was created to build more community at MHS. Student Council has picked this up where this left off and this is much less of an issue now. Then, during Covid years, there were 3 directed areas of focus: Distance Learning, Mental Health and Safety. Now, there are 4 collective District Goals and so instead of starting over, we are looking at how to take the work that has been done and move it forward within these parameters. 4 District goals are Literacy, Numeracy, Environment and Graduation.

(See attachments)

Students completed the survey and staff results are due by Friday the 9<sup>th</sup> of December. Results will be available Spring 2023. At the last PL day, MHS staff reviewed the 4 new district wide goals. And by December 21<sup>st</sup>, all schools must report on where they are in relation to each of the district goals within their current reality, identifying the gaps and areas of strength. The MHS SIP committee will meet every two weeks to look at the successes, challenges, barriers, and next steps. It was determined that focusing on meeting students where they are meets all the goals and still allows MHS to work on its largest issues, for example making space for new English learners. There were 13 newcomers to the school in just the last 2.5 weeks. 28.9% of our population at MHS are newcomers, defined as having arrived in the last 3 years. This does not include anyone who has been here longer than 3 years. Some newcomers arrive here with education needs that have not been met but are close to aging out of our current system which only allows students to remain until 21 years of age.

MAGMA has 2 staff members that assist with integrating newcomers in the first days and works with us in a bridging program. The Welcome Centre does preliminary assessments as to where to place newcomers academically however there can be many barriers to efficacy of these assessments due to lack of English or other learning challenges. The Boys and Girls Club has some funding and is looking to support by offering some tutoring and peer supports including Pizza Fridays.

Also of note, the Data SPR is taking forward the ideas for updating and improving the survey as currently some of the questions are harder to interpret and teachers are not allowed to assist the students in their answers.

Rosheen explained her role and how she supports the ESS team and all that they do at the school. MHS is a high needs school. We have 4 Guidance, 7 +1\* Resource, 1 EAL, 1 Behaviour Intervention Mentor, 1 Learning Centre Teacher, 1\* FTE Indigenous Cultural Support Worker (covered by 4 individuals), 1 Tutor (Jordan's Principle), 1 You Turns Strategic Coordinator, 24 +2\* EA's. The \* resources are fully funded by the United Way and Jordan's principle which is a Federal grant to cover funding for Indigenous learning.

### **Student Report by Moriya**

- November the focus was on Advocacy, Transparency and Connectivity.
- November brought in \$300 plus \$200 from Mrs. McManaman's activities.
- Held the first coffee house in quite a while. Approximately 200-250 people attended to watch 18 acts including traditional Ethiopian dance, spoken poetry etc. Bake sale, and \$4 entrance fee
- Brainstorming how to have spirit assemblies without having to do them 4 times due to the maximum capacity in the cafeteria.
- HR reps are being chosen this week. This leadership role will act as a liaison between classrooms and the student council.
- Décor committed created to manage all the decorating that is done through the year, ie: door decorating with holiday themes.
- Winter Formal Dec 20<sup>th</sup> from 7-10pm at the school to keep the ticket prices low.
- Food back competition started today with the classroom who brings in the most getting a Tim's party
- Creating to-go bags for students while out on winter break.
- 12 days of holidays begins December 12<sup>th</sup> with activities on the stage during lunch hour to build spirit.
- Elf on the shelf hunt with clues during morning announcements.
- Dec 23<sup>rd</sup> will be a half day with an assembly
- Annual, Fill the Bus food drive set for Dec 17<sup>th</sup>
- Wonderland Foundation in connection with the YMCA consists of youth from MHS, BMHS, HT, RHS who advocate for homeless. Foundation has been able to help 36 people find housing. Each member must raise \$700 to participate and be allowed to sit on the council.
- Exam week is coming, and Student Council want to focus on mental health and getting people to relax through yoga, etc.
- Multi cultural day is expected to happen in the new year pending approval.
- Noticing that attendance is low and wondering of there is any way to support D2L or teams for those who are sick. It was explained that due to the collective agreement there is no way to properly support distance and home learning simultaneously.

### **Principal's Report - Mr. Farrell**

- Mr. Farrell made general comments on the survey results.

**Teacher's Report** – Ms. McManaman

- Discussion over cafeteria closures and reasons behind it
- Provided updated information regarding high school renewal.

**Other**

None

**Action Items:**

**Next meeting:** Wednesday March 15, 2023; and proposed May 17, 2023 for following. A meeting could be added prior to the March meeting if needed.

**Meeting adjourned:** 9:15pm Motion to close by Graham McCrea and seconded by Lynn Adams